



Whole School History Long Term Overview

Year	Autumn	Spring	Summer
EYFS	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>- Recognising past, present and future</li> <li>- Talking about their own lives and being able to speak in past, present and future tense.</li> <li>- Reference back to different points in the school year (eg. Remember when we...)</li> <li>- Key Historical Events must be recognised and/or celebrated – all recorded in class floor book.</li> </ul>		

**KS1**

Year	Autumn	Spring	Summer
Y1	<p><b>History Detectives</b></p> <p>Focus: comparing toys from the past and present</p> <p><i>NC: changes within living memory</i></p>	<p><b>3, 2, 1...Blast off!!</b></p> <p>Focus: Neil Armstrong and the first moon landing</p> <p><i>NC: the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p><b>Local Leads</b></p> <p>Focus: George Elmy and the life boat disaster</p> <p><i>NC: significant historical events, people and places in their own locality</i></p>
Y2	<p><b>Medical Marvels</b></p> <p>Focus: comparison of Florence Nightingale and Mary Seacole</p> <p><i>NC: the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p><b>Fire! Fire!</b></p> <p>Focus: Great Fire of London</p> <p><i>NC: events beyond living memory that are significant globally or nationally</i></p>	<p><b>Our Castle Collection</b></p> <p>Focus: Castles in the North East</p> <p><i>NC: significant historical events, people and places in their own locality</i></p>



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**KS2**

Year	Autumn	Spring	Summer
Y3	<p><b>Britain's Builders</b></p> <p>Focus: building and technology in the earliest settlements</p> <p><i>NC: changes in Britain from the Stone Age to Iron Age</i></p>	<p><b>The Ancient Egyptians</b></p> <p>Focus: Ancient Egypt</p> <p><i>NC: the achievements of the earliest civilisations.</i></p>	<p><b>The Ancient Greeks</b></p> <p>Focus: Ancient Greece</p> <p><i>NC: a study of Greek life and achievements and their influence on the western world.</i></p>
Y3/4	<p><b>Brilliant Bronze Age</b></p> <p>Focus: comparing advancements of Bronze Age compared to Stone Age and Iron Age.</p> <p><i>NC: Bronze Age religion, technology and travel, for example, Stonehenge</i></p>	<p><b>The Shang Dynasty</b></p> <p>Focus: The Shang Dynasty of Ancient China</p> <p><i>NC: the achievements of the earliest civilizations</i></p>	<p><b>Greeks in the North East</b></p> <p>Focus: the Greek legacy in the North East of England.</p> <p><i>NC: A local history study - a depth study linked to one of the British areas of study listed above; a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</i></p>
Y4	<p><b>Ruthless Romans</b></p> <p>Focus: Key features of the Roman army, the global empire and lives of rich/poor, men/women/children, slave/free.</p> <p><i>NC: The Roman Empire and its impact on Britain.</i></p>	<p><b>Romans in the North East</b></p> <p>Focus: the Roman legacy in the North East of England.</p> <p><i>NC: A local history study - a depth study linked to one of the British areas of study listed above; a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</i></p>	<p><b>Saxons and Scots</b></p> <p>Focus: Key features of Anglo Saxon Britain</p> <p><i>NC: Britain's settlement by the Anglo Saxons and Scots</i></p>
Y5	<p><b>Vicious Vikings?</b></p>	<p><b>Vikings VS Mayans</b></p> <p>Focus: comparison study</p>	<p><b>Victorians</b></p> <p>Focus: Queen Victoria (Victorians)</p>



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	<p>Focus: Who was actually in control? Key rulers and battles during the struggle  <i>NC: The Viking and Anglo Saxon struggle for Britain</i></p>	<p><i>NC: non-European society that provides contrasts to British history.</i></p>	<p><i>NC: a study of an aspect or theme in British history beyond 1066</i></p>
Y6	<p><b>World War I</b>            Focus: significant events, life of the child, technological advancements  <i>NC: a study of an aspect or theme in British history beyond 1066</i></p>	<p><b>World War II</b>            Focus: significant events, life of the child, technological advancements  <i>NC: a study of an aspect or theme in British history beyond 1066</i></p>	<p><b>Local History Study</b>            Focus: Mining in Seaham  <i>NC: a local history study (a study of an aspect of history or a site dating from a period beyond 1066 that is significant to the locality)</i></p>