

## Reception Autumn Term 2023

### The World and Me

Children will be exploring a range of themes and topics which will support them in working towards achieving their early learning goals. The children will be working towards achieving the following objectives.

What do we want the children to know this term? What do we want the children to know how to do this term?

<b>Literacy</b>	<p>Children will participate in daily Read Write Inc phonic lessons. During these lessons in autumn term, they will begin to:</p> <ul style="list-style-type: none"><li>- learn single letter sounds</li><li>- blend sounds into words</li><li>- write some recognisable letters.</li></ul> <p>Children will also learn to:</p> <ul style="list-style-type: none"><li>- identify and write initial sounds</li><li>- write their first name</li><li>- sequence key stories.</li></ul>
<b>Maths</b>	<p>In maths, we will be following the White Rose Maths programme of work. Children will develop their skills using the concrete - pictorial - abstract approach to help them make connections to develop deeper understanding.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"><li>- match and sort</li><li>- compare amounts</li><li>- explore patterns</li><li>- positional language</li><li>- counting objects 1 to 1 up to 5</li><li>- recognise numbers up to 5</li><li>- match the cardinal value to the amount (up to 5)</li><li>- shape including circles &amp; triangles and shapes with 4 sides.</li></ul> <p>Alongside the White Rose programme, children will also learn to:</p> <ul style="list-style-type: none"><li>- subitise</li><li>- rote count up to 10</li><li>- count objects, actions and sounds</li></ul>
<b>Understanding The World</b>	<ul style="list-style-type: none"><li>- talk about people around them, including people who are familiar to them, and their local area.</li><li>- explore the natural world around them</li><li>- describe what they feel, see and hear while outside</li><li>- talk about the past</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>- understand how to listen carefully and why listening is important.</li><li>- follow adult cues to listen (in line with RWI Programme)</li><li>- Listen carefully to rhymes and songs, paying close attention to how they sound.</li><li>- Learn rhymes, poems and songs</li><li>- Engage in books including non-fiction</li><li>- Listen to and talk about stories to build understanding</li><li>- Develop new vocabulary</li></ul>

<p align="center"><b>Expressive Arts and Design</b></p>	<ul style="list-style-type: none"> <li>- Develop storylines in their pretend play</li> <li>- Explore and engage in music making and dance, performing solo or in a group</li> <li>- Enjoys joining in with dancing and ring games</li> <li>- Sings a few familiar songs</li> <li>- Creates movement in response to music</li> <li>- Safe use of materials and tools</li> <li>- Share and talk about their creations</li> </ul>
<p align="center"><b>Physical Development</b></p>	<p>This term we will develop the skills children need to manage the school day successfully such as lining up and queuing, mealtimes and personal hygiene.</p> <p><u>Fine motor</u></p> <ul style="list-style-type: none"> <li>- There will be a focus on hand strength exercises and wrist movements to support children's use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul> <p><u>Gross motor</u></p> <ul style="list-style-type: none"> <li>- Revise and refine fundamental movement skills they have already acquired including rolling, crawling, walking, jumping, running, hopping, skipping and climbing.</li> <li>- Big scale activities outdoors to cover a large surface such as painting.</li> </ul>
<p align="center"><b>Personal, Social and Emotional Development</b></p>	<ul style="list-style-type: none"> <li>- See themselves as an individual</li> <li>- Manage their own basic needs</li> <li>- Build constructive and respectful relationships</li> <li>- Express their feelings and consider the feelings of others</li> <li>- Be confident to try new activities.</li> </ul>
<p align="center"><b>British Values and SMSC in Reception.</b></p>	<p><u>Democracy/social:</u></p> <ul style="list-style-type: none"> <li>- Children will be introduced to voting for their favourite story each day.</li> <li>- During review time children will give opinions on children's work and what they like about it.</li> </ul> <p><u>Rule of Law/Moral:</u></p> <ul style="list-style-type: none"> <li>- We will learn about the rules of our classroom.</li> </ul> <p><u>Individual liberty:</u></p> <ul style="list-style-type: none"> <li>- We are learning about Zones of Regulation. We have a feelings display in class and will look at how children are feeling.</li> <li>- We will learn about different feelings through chosen stories.</li> </ul> <p><u>Mutual respect and tolerance/Cultural:</u></p> <ul style="list-style-type: none"> <li>- We are exploring different families, how they are different and looking at the children's families.</li> <li>- We will be learning about different adults in the community.</li> </ul>
<p align="center"><b>PSHE</b></p>	<ul style="list-style-type: none"> <li>• To identify their special people (family, friends, carers), and what makes them special and how special people should care for one another.</li> <li>• To listen to other people and play and work cooperatively.</li> <li>• To recognise how their behaviour affects other people.</li> <li>• To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them). <a href="#">NSPCC Pants Talk</a></li> <li>• The importance of gaining consent</li> <li>• To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class</li> <li>• To recognise what is fair and unfair, kind and unkind, what is right and wrong.</li> </ul>

- To recognise what is special about themselves and how others may be good at some things but we are all different and special in our own way;
- To identify and respect the differences and similarities between people.

- You could help your child at home by:
- Helping and encouraging them to complete weekly homework tasks;
  - Visiting the library to borrow books on topics;
  - Encouraging your child to read home readers and practise key words.
  - Encouraging your child to count objects, actions and sounds as well as recognise numbers around them.

Stories, poems and rhymes we will be sharing this term:



PE will be on a Thursday morning. Please ensure that your child has a full school PE kit that they can practise getting changed into.

Thank you for your support.

